Unit Content Viewer

Click here to view the <u>Help Video</u>

The Unit Content Viewer allows a concise method for viewing, analyzing, and exporting the content from Curriculum Units. It is similar to the Scope and Sequence Report but offers more flexibility when displaying curriculum information.

You can access this screen by selecting **Curriculum > Reports > Unit Content Viewer**

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0	Search Type keyword	District Contribution Contribution Contribu	Curriculum Geometry	Map y Map	Unit Template U	nit Content 9 selected ~	5	∽ More filters	2 Refresh
	: 41	Unit	Start Date	End Date	Statement of Inquiry (MYP Mathematics Template)	Key Concepts (MYP Mathematics Template)	Related Concepts (MYP Mathematics Template)	Global Context & Explorations (MYP Mathematics Template)	(MYI
ß	Curriculum map	Geometry Map							
Co	331969	Geometry Unit 1: Volume & Density Subject: Mathematics Workflow state: Approved (Public)	09/04/2023	10/04/2023	Statement of Inquiry:	 Relationships are the connections and associations between properties, objects, people and 	 Space: The frame of geometrical dimensions describing an entity. 	 Scientific and Technical Innovation How do we understand the world in which we live? 	List resourc are used:
ø					Discovery of mathematical relationships leads to	ideas-including the human community's connections with the		Students will explore the natural world and its laws; the interaction	
0					generalizations and principles.	world in which we live. Any change in relationship brings consequences-some of which may occur on a small scale, while others may be far reaching, affecting large networks and systems like human societies and the planetary ecosystem.		between people and the natural world; how humans use their understanding of scientific principles; the impact of scientific and technological advances on communities and environments; the impact of environments on human activity; how humans adapt environments to their needs.	
	331970	Geometry Unit 2: Geometry Basics Subject: Mathematics Workflow state: Approved (Public)	10/07/2023	11/01/2023	Statement of Inquiry: Establishing patterns in the natural world can help in understanding relationships.	 Relationships are the connections and associations between properties, objects, people and ideas-including the human community's connections with the world in which we live. Any change in relationship brings consequences-some of which may occur on a small scale, while others 	Generalization: A general statement made on the basis of specific examples. Representation: The manner in which something is presented.	 Scientific and Technical Innovation How do we understand the world in which we live? Students will explore the natural world and its laws; the interaction between people and the natural world; how humans use their understanding of scientific principles; the impact of scientific 	List resourc are used: Common

Screen Overview

- 1. icon: offers "Group by" and other display options
- 2. **Curriculum Map:** filter units that are displayed by selecting curriculum maps
- 3. Unit Template: determines which templates are available in the Unit Content dropdown
- 4. Unit Content: determines which content columns are displayed and the order they are listed
- 5. **More filters:** offers additional ways to filter units such as by year, subject, grade, or course. Also includes the **Show in name column** which displays unit information under the Units column such as Course, Curriculum Map, Year, or Workflow State.
- 6. Actions: exports the report to Excel or HTML

Steps to Create a Curriculum View

There are three main steps to creating a report on this screen.

- 1. Select Units to include
- 2. Select content columns to display
- 3. Export to Excel or HTML

Step 1: Selecting Units

The easiest way to select Units is to use the Curriculum Map dropdown. Select one or more Curriculm Maps and all units that are linked to those maps will be displayed.

Please Notes: In order to use Curriculum Maps, your district will need to first create a set of maps and link the existing units to the appropriate map. There are several advantages to using Curriculum Maps including easier methods to organize, find, and display your curriculum units. For more information on Curriculum Map click <u>HERE</u>.

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If you are not yet using Curriculum Maps, you can manually filter for your units using the options

under V More filters

- Year filter: select units by School Year The default will be the current school year.
- Subject filter: select units by subject area
- **Grade** filter: select units by grade level
- Course filter: select units by the course they are linked to
- Unit filter: Search for and select and select individual units you want to include
- **Show in Name Column** dropdown: this does not filter or select units. This setting determines what information is displayed undernearth the name of the unit in the "Unit" column.

Unit Content 4 selected		\\ \\ \\ More fil	ters 🔽 Reset filters	C Refres
Description	Year		Subject	
	2023-2024	~	Mathematics	~
	Grade		Course	
s Unit: in Unit 1 students will investigate what a function is	9; 10; 11; 12	~	any	~
functions.	Unit		Show in name column	
vers linear functions (unit 2), linear systems (unit 3) and exp	any	~	3 selected	~
4)		(#1372571)		
l cover Quadratic Functions Graphs (unit 5), Polynomials (ur tic Functions (unit 7)	nit 6), and	2022-2023 Algeb	ra 1 Midterm (#1347413)	

Step 2: Selecting Content Columns

Once you have filters your units, you can now decide which columns of unit information you wish to display. The available options will differ based on which Unit Templates your district is using.

First select one or more Unit Templates from the "Unit Template" dropdown. The selected Unit Templates will display in the "Unit Content" dropdown and allow you to choose the fields from those templates.

PLEASE NOTE: if you are using Curriculum Maps, the Unit Templates will be selected for you automatically. This is another advantage of using Curriculum Maps.

Unit Template	Unit Content			
MYP Mathematics I V	any		Y More	Tilters
	Unit attributes	^	Selection	
	Duration	4	Click on an item to add it to the selection list	
	Start Date	4		
	End Date	\$		
	Linked Assessments	\$		
	Linked Lesson Plans	\$		
	Description	4		
L .	Standards	\$		
	Standard Descriptions	4		
	MYP Mathematics Template			
	25 records	~ *		
				·

Second, from the **Unit Content** dropdown, select the items that you want to display in the grid. The order that you select the unit items will determine the order of the columns in grid. You can reorder

the columns by using the up and down arrow icons $\,^{igstarrow\,\, \uparrow}\,$. Remove columns by clicking the $\,^{\, imes}\,$ to the

right of the item.

Notice that content items that are common to all units are displayed under the **Unit attributes** heading while elements particular to a Unit Template are displayed under the template name

(example near ² below)



Grouping & Sorting Units

To sort the rows, move your mouse cursor over the column headers and click the 42 buttons to sort ascending or descending.

Unit Content Viewer												
Search Type keyword	District eDoctrina School Di	Curriculum Map										
: ID	Unit	Start Date End Date $\downarrow_2^{A} \downarrow_A^{Z}$										
331543	ALGEBRA 1 Planner I - Introduction to Functions	09/07/2023 10/07/2023 s C										

In order to group the rows, first click then use the **Show in name column** to select items to diplay in the **Unit** column. These selections will determine your grouping options. Then

click the icon in the top-left of the grid and select a **Group By** option.

						Actions 🕶
Unit Content 5 selected ~					7 More filters	set filters
of Inquiry tics Template)	(MYP	Key Concepts Mathematics Template	Year 2023-2024	_	Subject	~
ns and odels and processes.	Connections are links, bonds and ideas	relationships amonş	Grade any Unit		Course	► column
ed into models that ips.	 Relationships are the connection people and ideas-including the hi which we live. Any change in rela occur on a small scale, while othe systems like human societies and 	s and associations be Type keyword Grade(s)	any	¢	✓ 3 selected ✓ Select all Curriculum Map	× Clear selection at ×
drive justification for abstract thinking.	 Logic is a method of reasoning an reach conclusions. 	Subject Year Curriculum Map Workflow state		ዮ ዮ ዮ ዮ	Subject Workflow state	×
sentations of systems	 Systems are sets of interacting or structure and order in human, na dynamic, simple or complex. 	Course(s) Attachment(s)		<i>के</i> के	Select ite	ems here rouping
atural world can help in s from different	 Perspective is the position from v opinions. Perspective may be assi disciplines. Different perspectives interpretations. 	7 records			follow a specif	ic order or rule.



Grouping by **Curriculum Maps** is highly recommended for a neat, organized display of units as shown here.

Search	District	Curriculum Map		Unit Template Unit Content		
Type keyword	 ✓ × eDoctrina School Di × 	4 selected	~	2 selected V 5 selected V	(\bigtriangledown More filters \bigcirc Reset filters \bigcirc
: ID	Unit	Start Date	End Date	Statement of Inquiry (MYP Mathematics Template)	Key Concepts (MYP Mathematics Template)	Related Concepts (MYP Mathematics Template)
Curriculum map	: Algebra i Map					
331543	ALGEBRA 1 Planner I - Introduction to Functions Subject: Mathematics Workflow state: Approved (Public)	09/07/2023	10/07/2023	Statement of inquiry: Connections create patterns and representations used in models and processes.	 Connections are links, bonds and relationships among people, objects, organisms or ideas 	 Patterns: Sets of numbers or objet follow a specific order or rule. Representation: The manner in w something is presented.
331544	ALGEBRA 1 Planner II - Linear and Exponential Functions Subject: Mathematics Workflow state: Approved (Public)	10/10/2023	12/23/2023	Statement of inquiry: Patterns can be developed into models that help us define relationships.	 Relationships are the connections and associations between properties, objects, people and ideas-including th human community's connections with the work in which we line. Any change in relationship brings consequences-some of which may occur on a small scale, while others may be far reaching, affecting large networks and systems like human societies and the planetary ecosystem. 	 Models: Depictions of real-life every expressions, equations or graphs. Patterns: Sets of numbers or objet follow a specific order or rule.
331547	ALGEBRA 1 Planner III - Quadratic Functions and Polynomials Subject: Mathematics Workflow state: Approved (Public)	01/03/2024	03/10/2024	Statement of Inquiry: Logic and generalizations drive justification and increases competency for abstract thinking.	Logic is a method of reasoning and a system of principles used to build arguments and reach conclusions.	 Generalization: A general statem on the basis of specific examples Justification: Valid reasons or evi to support a statement
331548	ALGEBRA 1 Planner IV - Linear Inequalities Subject: Mathematics Workflow state: Approved (Public)	03/13/2024	03/31/2024	Statement of Inquiry: The space where Visual representations of systems converge is the solution.	 Systems are sets of interacting or interdependent components. Systems provide structure and order in human, natural and built environments. Systems can be static or dynamic, simple or complex. 	 Representation: The manner in v something is presented. Space: The frame of geometrical describing an entity.
Curriculum map	: Geometry Map					
331969	Geometry Unit 1: Volume & Density Subject: Mathematics Workflow state: Approved (Public)	09/04/2023	10/04/2023	Statement of inquiry: Discovery of mathematical relationships leads to generalizations and principles.	 Relationships are the connections and associations between poperties, objects, people and ideas-including th human community's connections with the world in which we live. Any charge in relationship brings connecessions of which may occur on a small cacle, while others may be far reaching, affecting large networks and systems like human societies and the planetary ecosystem. 	 Space: The frame of geometrical describing an entity.
331970	Geometry Unit 2: Geometry Basics Subject: Mathematics Workflow state: Approved (Public)	10/07/2023	11/01/2023	Statement of inquiry: Establishing patterns in the natural world can help in understanding relationships.	 Relationships are the connections and associations between properties, objects, people and ideas-including th human community's connections with the world in which we line. Any change in relationship brings consequences-some of which may occur on a small scale, while others may be far reaching, affecting large networks and systems like human societies and the planeray ecosystem. 	 Generalization: A general statem on the basis of specific examples Representation: The manner in v something is presented.

Step 3: Exporting Unit Content

Once you have selected your unit rows and columns and have grouped and sorted to your liking, it is time to export the curriculum view. The Curriculum Content Viewer offers two export options:

- Export to HTML:produces a scrollable, read-only report.
- Export to Excel: produces an excel file that can be edited.

To export your content view, click Actions in the top-right and then select either **Export to HTML** or **Export to Excel**



An example of an HTML export. Users can scroll through all content you have include and Export to Excel using the button on the top-right.

ID	Unit	Subject	Workflow state	Start Date	End Date	Statement of Inquiry (MYP Mathematics Template)	Key Concepts (MYP Mathematics Template)	Related Concepts (WYP Nathenatics Template)	Global Context & Explorations (MYP Mathematics Template)	Unit Con Res	tent Repo
Curricu	alum map: Geometry Map										
31969	Geometry Unit 1: Volume & Density	Mathematics	Approved (Public)	09/04/2023	10/04/2023	Statement of inquiry: Discovery of mathematical relationships leads to generalizations and principles.	 Reflexion/gas are the connections and associations between properties, objects, popolis and ideas- including the human community connections with the undit nuclicity with <i>k</i>, <i>m</i>/gategin relationship bings consequences-sions of which may occur on a small scale, while between may be far reaching, affecting large networks and system like human societies and the planetary cosystem. 	 Space: The frame of geometrical dimensions describing an entity. 	 Scientific and Technical Innovation Nov do ne understand the world in which we jum? Students will explore the natural world and its law; the interaction between people and the natural world; how humans use their understanding estimethe principles; the impact of scientific and technological advances on communities and environments; the impact of environments to human activity; how humans dashet environments to him needs. 	List resources and d used: Common	Optional
331970	Geometry Unit 2: Geometry Basica	Mathematics	Approved (Public)	10/07/2023	11/01/2023	Statement of Incuiry: Establishing batters the natural world can help in understanding relationships.	 Relidentiality as the connections and suscerible between properties (select, pare) and and deser- including the human community is connections without and program and the selection of the magnetizeness and the selection of the selection magnetizeness and the selection of program is the human societies and the directory econystem the human societies and the directory econystem. 	 Generalization: A general statement made on the lass of specific examples. Representation: The manner in which something is presented. 	sketter auf forhidal tenovation finance auf forhidal tenovation finance auf auf tender auf tender finance finance auf tenders auf tender finance auf tenders auf tender finance auf tenders auf tenders auf t	List resources and d used: Common	Optional
31971	Geometry Unit 3: Transformations	Mathematics	Approved (Public)	11/04/2023	12/06/2023	Statement of inquiry: Understanding form within space allows for adaptation within constraints of situations.	 Change is a conversion, transformation, or movement from one form, stats or value to another: loquit to the concept of change involves understanding and evaluating causes, processes and consequences. 	 Space: The frame of geometrical dimensions describing an entity. 	 Orientation in space and time: What is the meaning of "where" and "when?? Students will exclose personal histories; homes and pourvey; turning point in humakind; discoveries; spaciations and migrations of humankind; the relationships between, and the interconnectedness oi, individual and civiliations, from personal, local and global perspectives. 	List resources and d used: Common	Optional

And example of an Excel export.

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2	ID	Unit	Subject	Workflow state	Start Date	End Date	Statement of Inquiry(MYP Mathematics Template)	Key Concepts(MYP Mather Template)
3	Curriculum map: Geometry N	Лар						
4	331969	Geometry Unit 1: Volume & Density	Mathematics	Approved (Public)	09/04/2023	10/04/2023	Statement of Inquiry: Discovery of mathematical relationships leads to generalizations and principles.	Relationships are the conne and associations between properties, objects, people a ideas-including the human community's connections wit world in which we live. Any c in relationship brings conseq some of which may occur on scale, while others may be fa
5	331970	Geometry Unit 2: Geometry Basics	Mathematics	Approved (Public)	10/07/2023	11/01/2023	Statement of Inquiry: Establishing patterns in the natural world can help in understanding relationships.	 Relationships are the conner and associations between properties, objects, people ai ideas-including the human community's connections with world in which we live. Any c in relationship brings conset some of which may occur on scale, while others may be failed.
6	331971	Geometry Unit 3: Transformations	Mathematics	Approved (Public)	11/04/2023	12/06/2023	Statement of Inquiry: Understanding form within space allows for adaptation within constraints of situations.	Change is a conversion, transformation, or movement one form, state or value to ar inquiry into the concept of ch involves understanding and evaluating causes, processer consequences.;