

Copying a Student Learning Objective

Throughout the school year, there may be one of many reasons why an existing Student Learning Objective would need to be copied. Some of those reasons may be that an SLO from last year needs to be copied as a template to start this years SLO or you are simply copying from a district designed template. In any case, if there is a need to copy an SLO, eDoctrina offers the option to copy individual SLOs and also many by using the mass copy button.



Any time one or many SLOs are copied, the following pop-up message will display prompting the user to make some selections to determine what and how the SLO(s) will be copied. Please note that the defaults have been chosen carefully, but these may need to be updated depending on preferences.

The screenshot shows a 'Copy SLO' pop-up message. It has a title bar with a close button. The main content area has a heading 'Please select what would you like to copy' followed by a list of checkboxes: 'Copy Learning Content', 'Copy Baseline Assessment Information and linked baseline assessments', 'Copy Evidence Assessment Information and linked baseline assessments', 'Copy HEDI table', 'Copy Teachers', 'Copy Attachments', and 'Copy Discussions'. Below this is a heading 'Please select target SLO Type' followed by a dropdown menu with 'Keep the same' selected. Below that is a heading 'Please select target year' followed by a dropdown menu with 'Keep the same' selected. At the bottom right are 'Copy' and 'Cancel' buttons.

By default, everything in the **General** section will be copied exactly, which includes the Title, Subject, Grade(s), Course, and also the three text boxes that may encompass the Instructional Interval, Progress Monitoring Plan, and/or Rationale.

Edit Student Learning Objective (#247253)

Expand AllCollapse AllPrintExcelStatusDRAFTActiveTrash

General

ALWAYS

Title

My Second SLO

ALWAYS

Subject

Mathematics

ALWAYS

Grade

PKK123456789101112Staff

COURSE 2A (COURSE 2A), (Siesta Key High School)

ALWAYS

* Type

Student Performance (REQSP+REQSP)

UPON SELECTION

Interval

Full Year

Progress monitoring plan

Students will be monitored formative assessments, teacher observations, and data. Data will be collected using methods such as ClassFlow formative response data, Socrative short answer, classroom using graphic organizers, and Google Classroom response questions. Students that are not showing adequate progress will be placed in

Rationale

By the end of the Reading and Analyzing Literary Text Unit students will be able to determine the theme of literary text by analyzing the literary elements present in the text and how the elements interact with one another in order to develop the theme.

This SLO was chosen based on teacher observation during the introductory unit setting up Reading and Writing Workshop, student individual summer reading conferences, and Fall MAP data which

The **Learning Content** is related to the learning content description and the linked learning standards or proficiencies that are linked to the source SLO. Learning Content often differs from one SLO to another, so it may be a good idea to uncheck this option before copying the SLO.

Learning Content

Use drag-n-drop or double click to assign standards. All assignments will be saved instantly, you don't need to click "Save"

Description

After holding student individual summer reading conferences (formative assessment), and Fall MAP data which indicated an overall weak area of literary text skills, reviewing the DesCartes skill breakdown for students, I was able to determine that many of the students could grow in this area and would benefit from intense

Highlight mode

Standards

NY Common Core Learning Standards

A-APR. Arithmetic with Polynomials and Rational Functions

A-CED. Creating Equations

A-REI. Reasoning with Equations and Inequalities

A-SSE. Seeing Structure in Expressions

* District/Set

ACTFL Standards

Sub-Standard

--any--

1 standards(s) loaded

ALL STANDARDS

Standards for Foreign Languages

NOTE: Any standards that have been marked with the Highlight tool will no longer be marked in the resulting copy.

The **Baseline Assessments** and **Evidence Assessments** are considered to the descriptions of the assessments in the text box and the linked assessments. If the copied SLO has the same Baseline or Evidence assessments and assessment criteria, then it is a good idea to copy this information. Just note that any excluded questions will not be copied and may have to be replicated manually.

Edit Student Learning Objective (#247253)

Baseline data

Use drag-n-drop or double click to assign assessments. All assignments will be saved instantly, you don't need to click "Save"

Description

Pre-assessment used was a merge of text from USA test prep and multiple choice questions that aligned to that standard vetted by the teacher and Mr. English, etc.)
The assessment was adjusted for 6th grade level for that standard for students who are not currently working at this level (below grade level), and mastery at the sixth-grade level for this text (advanced level). This is appropriate because it combines a multitude of question types, multiple choice The Lexiles of the text are either at sixth grade level or above which is appropriate as shown by Lexile scores and historical and trend data as well as

Linked assessments

Siesta Key School District

Pretest #1 (#752186)

Pretest #2 (#752188)

Scores combine method

Lowest Score

Test Bank

Siesta Key School District

Course

--any--

11 assessments

Evidence data

Use drag-n-drop or double click to assign assessments. All assignments will be saved instantly, you don't need to click "Save"

Description

The post assessment will be almost identical to the pre- assessment as far as questions types and creation style, but the text is what will change

Linked assessments

Siesta Key School District

Evidence Assessment A (#752180)

Test Bank

Siesta Key School District

Course

--any--

11 assessments

The **HEDI Table** is the proficiency or attainment table that is linked to any SLO to determine the overall score. In most cases, this should be copied for every SLO because it is often that a school district has an approved framework for determining final scores.

General Teachers Standards Baseline Evidence Population HEDI Discussion Files Audit

Apprentice Teacher Save Save & Close Cancel & Close

Expand All Collapse All Print Exit Status DRAFT Action Train

Edit Student Learning Objective (#247252)

HEDI Scoring - 3012-d HEDI Table (2019 - 2020)

Remove current HEDI table Indicates final score Indicates calculated score

Points	Rating	Start	End	Description	Final
0.00	Ineffective*	0.00	4.50	0-4	
1.00	Ineffective*	4.50	8.50	5-8	
2.00	Ineffective*	8.50	12.50	9-12	
3.00	Ineffective*	12.50	16.50	13-16	
4.00	Ineffective*	16.50	20.50	17-20	
5.00	Ineffective*	20.50	24.50	21-24	
6.00	Ineffective*	24.50	28.50	25-28	
7.00	Ineffective*	28.50	33.50	29-33	
8.00	Ineffective*	33.50	38.50	34-38	
9.00	Ineffective*	38.50	43.50	39-43	
10.00	Ineffective*	43.50	48.50	44-48	
11.00	Ineffective*	48.50	54.50	49-54	
12.00	Ineffective*	54.50	59.50	55-59	
13.00	Developing*	59.50	66.50	60-66	
14.00	Developing*	66.50	74.50	67-74	
15.00	Effective*	74.50	79.50	75-79	
16.00	Effective*	79.50	84.50	80-84	
17.00	Effective*	84.50	89.50	85-89	
18.00	Highly effective*	89.50	92.50	90-92	
19.00	Highly effective*	92.50	96.50	93-96	
20.00	Highly effective*	96.50	100.00	97-100	

The **Attachments** and **Discussions** are the attachments that are linked directly to the source SLO and the comments that have been made by all users in the discussion board.

The **SLO Type** is also a very important selection as there are frequent occasions where this SLO type must be different because there is a maximum constraint for the type or another type of SLO needs to be created to complete the minimum requirements. Usually, it is a good practice to select the option desired with intent if copying an individual SLO, but the mass copy action may require that the Type remains the same for all copied SLOs. These can always be updated later!

The **Target Year** is the year that will be linked to the resulting copy or copies of SLOs. The default selection here is to copy within the same year, but this can be updated to copy an existing SLO to a different school year.