## **06.A.8. Student Profile Page**

The Student Profile Page allows teachers and administrators the opportunity to open a page that provides a quick snapshot of a student's progress. This page is a great resource for RTI, as it will allow you the opportunity to view and run RTI Progress Monitoring Reports for assessments as well as BeHAVE, Student Goal, and Student Form information tied to a particular student.

In order to access this page a teacher, School or District Admin can navigate to the Student page by following the path: Settings > Student Information Data > Students:



Please note that the image shows information that a Teacher user would see, School & District Admins will see more options in the drop down box.

â		Quick-links 👻	Planning	g 👻 Assessment 👻	Student S	upport <del>-</del>	Accountal	ility - Settings -		Video Help	Celine Dion 🚽 💵	2	
S	tude	ents											
	+ Create Print name badge(s) * Reset filters Crefresh indicates inactive student												
S	earch			Class Year	School			Grade Type Cou	urse	Class	Scope		
P	JID, Firs	or Last Name	Q ×	2020-2021	•any-	-		*any * Students * Se	elect Courses -	Select Classes -	Active only *		
La	ast name	starts from	/				Im	port					
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		Test ssignments		UID I Ž I Å	First Name $I_z^A I_z^Z$	Middle Name	Last Name		School / Grade / Classes		Statu	us	
	23		1519691	AbellAdena	Adena		Abell	School: Sandbox School (3930) Grade: 4 Classe(s): Data Reporting Class 01			Activ	ve î	
	8		1521627	AbleArielle	Arielle		Abie	School: Sandbox School (3930) Grade: 4 Classe(s): Data Reporting Class 01			Activ	ve	
	8		1519859	AblesArnulfo	Arnulfo		Ables	School: Sandbox School (3930) Grade: 4 Classe(s): Data Reporting Class 01			Activ	ve 📕	
	£		1519697	AccardoAdolph	Adolph		Accardo	School: Sandbox School (3930) Grade: 4 Classe(s): Data Reporting Class 01			Activ	ve	
	23		1521651	AchenbachAngella	Angella		Achenbach	School: Sandbox School (3930) Grade: 4 Classe(s): Answer Verification Class, Data Reporting Class (	01		Activ	ve	
	Ð		1521036	AcyAngelo	Angelo		Acy	School: Sandbox School (3930) Grade: 4 Classe(s): Data Reporting Class 01			Activ	ve	

While on the Students page click on the Profile icon:

The page will open for the selected student.

🚔 Quick-links + Planning + Assessment + Student Support + Accountability + Settings +													- A	Celine Dior	1 <b>-</b>		
Stuc	dent Profile	(Adena Abell)										⊖ Prin	Assessme	ent Bel-	Have G	ioals Stude	ent Forms
Scho 202	ool year 20-2021	Subject Select Subjects	·	Type Select Types	-	Start Date	×	End Date	×								2
Asse	essment									1							
	<u>A</u>														⊖ Expo	ort to PDF	Â
5											RTI	Prog	ress M	onito	ring F	Report	
Stu	dent: Adena Abell (A	AbellAdena)												Expor	t this stud	ient to PDF	
Stu Sub	dent: Adena Abell (A oject: English Langua	AbellAdena) Iage Arts, Health & Physical Edi	ucation & FACS,	Mathematics, Scienc	e, Social Studi	es								Expor	t this stud	lent to PDF	
Stu Sub	<b>dent:</b> Adena Abell (A <b>pject:</b> English Langua	AbellAdena) Iage Arts, Health & Physical Edi	ucation & FACS,	Mathematics, Scienc Name	e, Social Studi	es			Proficiency Level	Last Data Update	Score (points)	Target (points)	District Avg (points)	Export	t this stuc Target (%)	District Avg	
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1. On this screen, you will be able to utilize filters to determine what year you'd like to view data for, as well as specific subjects, assessment types, and start/end dates. \**If you are not seeing any results in the current year, change the year filter back to 2020-2021.*\*

Continue scrolling past the assessment data for a breakdown of all standards that were used on every assessment displayed above:

Student Profile (Adena Abell)		🔒 Print	Assessment	BeHave	Goals	Student Forms
School year Subject Type Start Date End Date						
2021-2022   Select Subjects  Select Types  X	×					
Assessment						
Standard						-
1-3. Draw and identify lines and angles, and classify shapes by properties of their lines and angles.	0/1	0.00 %				
1.A. Change in the genetic makeup of a population over time is evolution.	3/4	75.00 %				•
1.A.1.a. According to Darwin's theory of natural selection, competition for limited resources results in differential survival. Individuals with more favorable phenotypes are more likely to survive and produce more offspring, thus passing traits to subsequent generations.	2/4	50.00 %				•
4.A.01 Evaluate and express relationships using open sentences with one operation	8 / 13	61.54 %				•
4.A.02 Use the symbols <, >, =, and not equal (with and without the use of a number line) to compare whole numbers and unit fractions and decimals (up to hundredths)	21/31	67.74 %				•
4.A.02 Use the symbols <, >, =, and not equal (with and without the use of a number line) to compare whole numbers and unit fractions and decimals (up to hundredths): I can use the symbols <, >, = to compare unit fractions like 1/4 > 1/7	0/1	0.00 %				
4.A.02 Use the symbols <, >, =, and not equal (with and without the use of a number line) to compare whole numbers and unit fractions and decimals (up to hundredths): I can use the symbols <, >, = to compare whole numbers like 22 < 34	14/21	66.67 %				•
4.A.03 Find the value or values that will make an open sentence true, if it contains < or >	15 / 26	57.69 %				•
4.A.04 Describe, extend, and make generalizations about numeric and geometric patterns	2/5	40.00 %				•
4.A.04 Describe, extend, and make generalizations about numeric and geometric patterns: I can describe, extend, and make generalizations	1/1	100.00 %				•

2. The Student Profile Page is broken into 4 Sections; Assessment, Behave, Goals, and Student Forms. You can quickly navigate to any of these sections by clicking on the tabs on the top right of the screen. If the student does not have BeHAVE, Goal, or Form information in the system, these sections will simply appear blank.

Please note that you can also choose to print this page and will be offered print settings prior to the preview popup.

**Assessment:** This section you can run an RTI Progress Monitoring Report utilizing the Subject and Type filters for the data you would like to see. This report can also be exported to PDF, and shows Result Data and also Standards based data as well.

**BeHAVE:**This section can be used in correlation with the BeHAVE module of eDoctrina. In this section you can view any Behavior Code that a student may have earned, as well as their total number of points that have been earned and their Reward History. Depending on your account, you will see different items for the student. As a teacher you will see Behavior Codes that you yourself entered but a School Admin will see all Behavior Codes that have been entered by other users in the School. A District Admin will see all the Codes that have been entered for the student, regardless of who entered them. Here is how it may look slightly different:

**Goals:** In this section you can view/edit/print any goals that have been created for this student in the RTI Tracker.

Student Forms: In this section, you can view/open/print any student forms for this student.